

BGCSD Special Board of Education Meeting
April 9, 2020

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00:00:00.030 --> 00:00:03.570

Sue Weibel: Okay recording is on, I hope. Yep.

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00:00:09.240 --> 00:00:10.980

Keith Hanvey: Good Evening - Please stand for the Pledge of Allegiance.

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00:00:12.269 --> 00:00:13.259

Keith Hanvey: Or just recite the Pledge of Allegiance

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00:00:16.109 --> 00:00:16.470

?: What did I

5

00:00:18.869 --> 00:00:27.270

All: Say, from there, America and give the Republic for which it stands,
one nation under God, indivisible, with liberty.

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00:00:27.330 --> 00:00:28.500

All: And justice for all.

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00:00:40.200 --> 00:00:48.930

Keith Hanvey: Before we establish the order the agenda, I have something
I'd like to read tonight for the meeting tonight.

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00:00:50.250 --> 00:00:55.080

Keith Hanvey: Please make sure that you're muted. Please be aware that we
are recording the meeting.

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00:00:56.340 --> 00:01:07.860

Keith Hanvey: This meeting will be conducted with the same protocol as
previous board meetings. However, due to the coven 19 pandemic and
pursuant to an executive order by the New York state governor

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00:01:08.640 --> 00:01:23.130

Keith Hanvey: The Bainbridge Guilford Central School Justin is holding
its public board meeting remotely consideration of the uniqueness of
circumstances presented in the inability to effectively permit and or
control public comment.

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00:01:24.330 --> 00:01:38.400

Keith Hanvey: The board will be waving the public comment portion of tonight's meeting should any member of the public wish to bring a matter to the board's attention. They are encouraged to do so in writing to Tim Ryan superintendent of schools.

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00:02:02.340 --> 00:02:07.680

Keith Hanvey: No changes to the agenda, as presented. Can I have a motion to accept

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00:02:09.210 --> 00:02:10.650

Keith Hanvey: The agenda as presented.

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00:02:13.350 --> 00:02:13.740

Rebecca Sullivan: Second,

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00:02:28.680 --> 00:02:29.340

Keith Hanvey: All in Favor?

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00:02:35.100 --> 00:02:35.760

Keith Hanvey: Seven zero

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00:02:38.580 --> 00:02:45.630

Keith Hanvey: Reports and presentations superintendents report.

Tim Ryan: Thank you. I wanted to quickly take you down through

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00:02:47.880 --> 00:02:58.830

Tim Ryan: How the district continues to move forward and that is the corona virus closure today was our second student work pickup day the elementary buildings also and

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00:02:59.310 --> 00:03:05.700

Tim Ryan: Gertrude Hawk candy picked up at Greenlawn and the high school band instruments picked up all three locations.

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00:03:06.150 --> 00:03:13.650

Tim Ryan bel: went very well. Lots of staff volunteering. So thank you very much to the staff for coming out. I checked in on Guilford, and I checked in on

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00:03:14.190 --> 00:03:25.230

Tim Ryan: The high school when I got back, and I would say almost all of the work was gone out of high school from when I went up at noon the tables were full, I went up at six and

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00:03:25.290 --> 00:03:27.300

Tim Ryan: There were just a few pieces of work.

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00:03:27.300 --> 00:03:39.360

Tim Ryan: Left to be picked up and I'm not sure about Greenlawn. I'll check with Jen on that Guilford amidst the snow and the rain and the wind. They seem to have a good turnout as well. So we'll keep doing that.

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00:03:40.410 --> 00:03:47.070

Tim Ryan: As long as we you know we keep being closed. I think it works well and I think parents are appreciative of coming in and getting the work

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00:03:47.280 --> 00:03:55.620

Tim Ryan: Today was a bit different than our first work distribution day because we're came back today. So we asked families to bag up and label their students work.

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00:03:55.860 --> 00:04:09.030

Tim Ryan: We put those in a separate location to sit for several days. Next week we will distribute that work to staff to kind of just start the check in process of that. But it really went smoothly masks loves

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00:04:09.360 --> 00:04:11.160

Tim Ryan bel: bagged work coming back.

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00:04:11.640 --> 00:04:17.640

Tim Ryan: putting stuff in the trunks of cars now instead of reaching into the car windows are having people get out

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00:04:18.570 --> 00:04:28.110

Tim Ryan: We've got staff saying please pop your trunk and, you know, we'll put stuff in for you. I know sometimes people get excited and hop out and want to help, but we're really trying to

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00:04:29.400 --> 00:04:36.930

Tim Ryan: Make sure we adhere to safety when we're distributing these materials, if we remain closed. We will do this again in two weeks.

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00:04:37.380 --> 00:04:54.570

Tim Ryan: We were not able to get all of the Google Chromebooks processed, we can only do eight an hour and there are 450 of them that came in Monday we are hoping for a day. Next week where we can offer to

our secondary students the option of coming in and picking up. We will deliver those

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00:04:56.010 --> 00:05:02.160

Tim Ryan: With our bosses that we're using for the meal delivery for kids that can't come in and get them. So today, went very well.

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00:05:02.880 --> 00:05:16.380

Tim Ryan: And you hear me say via email, and in comment that this is a situation that we've never experienced nobody's experienced it. It's hard to go to people for guidance. I have a daily zoom meeting with 16 superintendents and

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00:05:17.040 --> 00:05:25.020

Tim Ryan: Both of these and everybody's on the same boat. But everybody's been very good to reaching out supporting and helping each other. So we're going to get through this. It's

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00:05:25.650 --> 00:05:31.230

Tim Ryan: Trying at times, but I really think we're settling into an understanding of what needs to be done.

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00:05:31.440 --> 00:05:39.450

Tim Ryan: And support the students and help the kids with that connection to school. So if you have any questions or suggestions on that certainly

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00:05:39.690 --> 00:05:49.560

Tim Ryan: Let me know. But I think, you know, we're going to make it through this time it is very trying. It's very stressful. We've got staff coming in and rotations, the volunteers are incredible.

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00:05:50.340 --> 00:06:01.590

Tim Ryan: So we're doing it and we're going to get through this and I keep saying a year from now, we're going to look back and chuckle and say, oh my gosh. Remember last year at this time. But, you know, we can do this. So going very well.

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00:06:02.520 --> 00:06:06.570

Tim Ryan: Our new bus mechanic has started and he's doing very well as we knew

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00:06:07.200 --> 00:06:19.050

Tim Ryan: When we interview, there would be a very small learning curve for him. He's doing an outstanding job we're going to move forward with

bus inspections, there is an ease up on the regulations. If you aren't comfortable having

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00:06:19.650 --> 00:06:26.460

Tim Ryan: People come from DOT and stuff, but we talking to Kyle prefer to keep moving forward with all that. So that's what we're going to do with them.

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00:06:27.030 --> 00:06:37.710

Tim Ryan: Regents for the school year has been canceled and of course students enrolled in regions credit now will get credit for that regents without having to sit for or to take it.

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00:06:38.280 --> 00:06:47.970

Tim Ryan: The Next Generation standards. Everything I went over with you and the board meeting when I did that presentation is going to occur. They backed everything off a year so

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00:06:48.480 --> 00:06:58.170

Tim Ryan: The first assessments of those were supposed to happen in the spring, a year from now, everything's been pushed back so still coming just delayed for a year.

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00:06:58.740 --> 00:07:06.630

Tim Ryan: Graduation requirements. We're wrapping our head around what that's going to look like of course regions ties into that graduation requirement.

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00:07:06.930 --> 00:07:14.430

Sue Weibel: I get a lot of questions about are we going to hold graduation, how we're going to hold graduation. We will look for guide through the state.

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00:07:14.910 --> 00:07:24.090

Tim Ryan: Hopefully we're back in session by then, if we were not to refer not allowed to have a large gathering like that we certainly will make it work. Somehow, so the kids have that ceremony.

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00:07:25.620 --> 00:07:32.310

Tim Ryan: School rankings. I sent you. I was very excited that BG had moved up you know into the low two hundreds and

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00:07:32.700 --> 00:07:39.870

Tim Ryan: I want to give you a little background on what that's based on US News and World Report looks at the number of our students taking AP classes.

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00:07:40.110 --> 00:07:54.180

Tim Ryan: They look at how many students are proficient on the three through eight assessments and they also look at our graduation rate. So we were the best of the districts that we compare to, and I know I pick a teen a little bit. I did check on Walton

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00:07:55.620 --> 00:08:08.280

Tim Ryan: And so we're doing great things here. And so that's hats off to the staff and to you as a board for supporting us because we're really making great strides so very excited about that. And the food deliveries are going well.

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00:08:09.090 --> 00:08:30.120

Tim Ryan: After next week. Billy Reigles in charge of our food service wants to switch to one day per week and do five days of food in one day for various reasons, the way the food is coming into us trying to line up staff to pack hundreds and hundreds and hundreds of breakfast and lunch.

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00:08:31.260 --> 00:08:34.140

Tim Ryan: We're also offering different things. We started to offer.

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00:08:35.640 --> 00:08:43.410

Sue Weibel: Chicken patties. We've got pizzas coming I think going out Tuesday. So after next week, it will switch to one day a week.

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00:08:43.680 --> 00:08:49.590

Tim Ryan: And most districts are doing the same thing. You know, when we started this closure. We thought, oh, this is two weeks, we can do this.

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00:08:49.950 --> 00:09:00.450

Tim Ryan: And then we're like, oh, we can do this in two days. Not every day. But the one day a week I think will help on all fronts. So, we will continue and it's being utilized. I meant to get updated numbers from Billy.

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00:09:01.050 --> 00:09:08.340

Tim Ryan: But we're doing several hundred, you know, for each day. So that's a good thing and kids are utilizing that we're still delivering by van.

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00:09:09.690 --> 00:09:15.900

Tim Ryan: So those are my coronavirus pieces the capital project originally

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00:09:16.410 --> 00:09:21.330

Tim Ryan: A reason we wanted to call this meeting was to have you, Dean parts of the capital project essential

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00:09:21.600 --> 00:09:28.920

Tim Ryan: And Colleen Heinrich one of our attorneys from Ferrara said that we do not need a resolution that schools are exempt.

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00:09:29.250 --> 00:09:39.720

Tim Ry: From the pieces that the governor put in place to stop. Other construction projects. So we have meetings this week to determine the pieces that we felt that we can start to pull off.

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00:09:40.140 --> 00:09:46.350

Tim Ry: And maintain safety, you know, health and social distance and all that stuff. So

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00:09:46.980 --> 00:09:54.960

Tim Ry: A part of that is the capital outlay project that has to be completed by June 30 paid for. So we get eight next year. That's the security cameras.

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00:09:55.230 --> 00:10:01.530

Tim Ry: On campus. We're going to start doing that we're going to pick off exterior doors around campus.

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00:10:01.980 --> 00:10:12.540

Tim Ryan: Fitness Center here at the high school, the Einstein ramp floor here at the high school has been removed. I don't know if you remember, there's that rubber layman that goes down through there with the ribs in it.

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00:10:12.990 --> 00:10:20.130

Tim Ryan: We're getting that replaced. We've got a finished casing the windows on the fitness center so moisture doesn't come in through those

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00:10:20.520 --> 00:10:32.040

Tim Ryan: Unit ventilators only require two people to work on at a time, they can maintain safety and social distance and then a third person runs the lines for the cooling systems to those so we

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00:10:32.850 --> 00:10:42.180

Tim Ryan: I had asked if we could do all this work, second shift, then there would be no intermingling with staff. The problem is much of this work was built out at first shift.

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00:10:42.510 --> 00:10:50.370

Tim Ryan: So if we moved at all. The second shift we probably wouldn't have the people available and we'd have to pay more for it because that costs more than your second shift work.

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00:10:51.600 --> 00:10:58.470

Tim Ryan: So we're going to start doing that there is no need for a resolution, I've talked to leave today and said,

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00:10:58.800 --> 00:11:06.000

Tim Ryan: Not next week, we shouldn't have a lot of staff and but the following week will be another student pickup week so we'll have more staff and

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00:11:06.240 --> 00:11:15.960

Tim Ryan: Will schedule around the staff will make sure that there isn't that mingling we've designated bathrooms and each of the three buildings strictly for the workers to us.

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00:11:16.410 --> 00:11:23.640

Tim Ryan: They need washrooms we've got signed in precautions put in place, limiting their access to doors so

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00:11:23.970 --> 00:11:29.520

Tim Ryan: I think we've thought of everything. And if you have any questions about what that will look like. I can certainly answer those.

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00:11:29.760 --> 00:11:43.020

Tim Ryan: But we do need to keep moving. Because as at this time there has been no extension of deadlines for when the work has to be completed. So we're still up against that wall of this has to be done and paid for by June 30

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00:11:43.350 --> 00:11:51.090

Tim Ryan: And then the big capital project, we need to have that done in October. So it's still doable but we're getting close to it, not being doable.

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00:11:53.160 --> 00:12:01.710

Tim Ryan: So I think that is all I have. Any questions before I move on anything with capital project or coronavirus. Any questions of anything that I talked about.

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00:12:06.180 --> 00:12:13.770

Tim Ryan: Okay, next I want to talk to you about a proposed Teacher Retirement incentive. It is on your agenda, we did this last year.

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00:12:14.190 --> 00:12:23.520

Tim Ryan: When we were working on balancing the budget to see if there was interest from the staff. If we should entertain a retirement package.

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00:12:24.150 --> 00:12:32.520

Tim Ryan: We have proposed one on your agenda and what we're looking at will be offered last year the contract allows

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00:12:33.150 --> 00:12:45.180

Tim Ryan: Teachers and their first years of Eligibility at 55,56 and 57 to cash and 60% of their a while the sick days, we would like to propose an incentive that allows

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00:12:45.480 --> 00:13:08.370

Tim Ryan: Teachers to cash and 75% of their accumulated sick days and open that up to people that beyond the 55, 56 57 so if they missed that and send up the first three years of Eligibility we want to open it up to those that are beyond 57 but also anybody that's still 55, 56 or 57 so

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00:13:09.690 --> 00:13:21.930

Tim Ryan: That is on your agenda and I sent you a copy of their proposal and I don't know if any of you have questions about that before we move on, or if you want to wait until our comes to the voting piece and then have a discussion at that point.

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00:13:23.370 --> 00:13:26.820

Tim Ryan: I think it's necessary. We, the budget.

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00:13:28.020 --> 00:13:34.260

Tim Ryan: We need to come up with some money to support the shortfall in the budget were short

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00:13:34.650 --> 00:13:47.460

Tim Ryan: Because of the increase in insurance which I let you know about and the decrease in state aid and the ability of the state to our three

times over the next year and we aren't aware of how much those cuts will be so that's kind of

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00:13:47.730 --> 00:13:56.220

Tim Ryan: forced us to look at all areas of the budget and we did feel like or would be interested in a retirement incentive. So that's where we're at.

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00:13:57.840 --> 00:14:00.000

Tim Ryan: And that is all I have, until we get the budget.

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00:14:10.770 --> 00:14:27.690

Tim Ryan: Presentation. So moving on to the budget presentation. You've heard me talk about the three prong monster with this budget our health insurance increase has gone way up. We believed that we were at an 11.9% cap this year.

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00:14:28.320 --> 00:14:46.680

Tim Ryan: That has been lifted federal legislation now allows them not to have to adhere to the 11.9 our first quote came in at a 28% increase for health insurance Janice talked with Brown and Brown. We've got that down to a 21% increase in health insurance.

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00:14:47.700 --> 00:14:59.130

Tim Ryan: We do need to bring the health insurance committee together. If we want to look at, there's some things that they suggested that we could look at that would get it down to probably 19% but that wouldn't go lower than that.

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00:15:00.150 --> 00:15:03.000

Tim Ryan: Things such as raising the emergency room.

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00:15:03.540 --> 00:15:19.950

Tim Ryan: copay from 100 to 250 raising the \$10 copay to \$15 looking at the prescription plans. So those are all things that might shave. Two more percentage points off at but brown and brown did say it wouldn't go alone 19%. So with that said,

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00:15:20.430 --> 00:15:32.040

Tim Ryan: And with a decrease in aid from the state and with the ability of the state to reduce our aid during the year, three times were several hundred thousand dollars upside down on the budget.

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00:15:33.240 --> 00:15:40.470

Tim Ryan: And when we miss this right out and I first started this we've proposed cuts of about 500 and some thousand

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00:15:41.250 --> 00:15:51.840

Tim Ryan: I met with the administration today to start to brainstorm with them if there were areas that we could cut further trying to avoid cutting staff. Unfortunately, that is not off the table.

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00:15:53.100 --> 00:16:10.230

Tim Ryan: Janice and I still feel like we need to cut 150 to 200,000 more out of the budget, but we're going to move now to Genesis put together a presentation that talks about some of the different parts and that should be blue and white and it says

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00:16:11.100 --> 00:16:18.510

Tim Ryan: Budget information on the front. And we'll start with the first page and solid state aid and Janice will take you through that.

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00:16:19.770 --> 00:16:27.330

Janice Rideout: I sat through a number of webinars zoom meetings and all kinds of good stuff this week with school boards administration.

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00:16:28.410 --> 00:16:35.490

Janice Rideout: ASBO Association of School business officials, Questar state planning and this is kind of a boiled down

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00:16:35.970 --> 00:16:48.330

Janice Rideout: Version of what has happened with state aid and kind of where we're heading. So what happened is this foundation Aide. For districts are is frozen at the 19th 20 application based on the budget was just passed last week.

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00:16:49.410 --> 00:17:05.700

Janice Rideout: They need ones included what's called a pandemic adjustment reduction which was based on the amount of Title one one fun funds that we receive for BG that reduction was 172 without a little over \$172,000

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00:17:06.840 --> 00:17:17.700

Janice Rideout: The pandemic adjustment is going to be offset with federal stimulus cares at funds that was allocated to New York State for Education and the amount of \$1.1 billion.

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00:17:18.300 --> 00:17:27.900

Janice Rideout: So as we currently understand it. New York State will be passing the care of excellence on to districts through regular eight payments, an amount equal to the pandemic adjustment.

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00:17:28.380 --> 00:17:38.430

Janice Rideout: Originally earlier in the week we were thinking we were going to have to apply the federal government for it, we have to put it through our federal funds, similar to other Grants. We were thinking it was going to be similar to a final one grant

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00:17:38.850 --> 00:17:43.140

Janice Rideout: Where we're going to have to write the grant that sort of thing we learned later in the week that

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00:17:43.740 --> 00:17:49.950

Janice Rideout: The federal government has to pay the state for this and the state will just be passing it through to us, but they wanted to show it.

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00:17:50.760 --> 00:17:56.700

Janice Rideout: What each district who's being caught and how they allocated those cops out so unfortunately those districts that have

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00:17:57.270 --> 00:18:08.820

Janice Rideout: That utilize a lot more title one funds they were much more than our district. So that's the pandemic adjustment so moving on to the next page.

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00:18:09.750 --> 00:18:20.700

Janice Rideout: The potential mid year reductions. So the final budget that was passed authorizes the assessment of state revenues and expenditures on an ongoing basis. So

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00:18:21.540 --> 00:18:31.650

Janice Rideout: What that means is when they get to a certain time period within the year. They're going to look at revenues and if their revenues are 1% lower than what they estimated they're going to make cuts.

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00:18:32.130 --> 00:18:40.380

Janice Rideout: If their expenditures are 1% higher or more than what they anticipated, they're going to make cuts.

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00:18:41.370 --> 00:18:50.310

Janice Rideout: So the state can reduce aid to the school districts. If the revenues come in below the estimates or the end or the expenditures on in above the estimates.

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00:18:50.760 --> 00:19:01.050

Janice Rideout: So this is subject to a plan by the Department of budget, the legislature has the ability to counter the Department of budgets proposed adjustments with their own plan they have 10 days to do that.

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00:19:01.470 --> 00:19:05.700

Janice Rideout: If they don't do within anything within 10 days, the Department of budgets proposal goes through

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00:19:06.780 --> 00:19:15.360

Janice Rideout: So the three measurement periods are April 1 to the 30th of this year 2020 we are still not sure at that time.

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00:19:16.830 --> 00:19:27.360

Janice Rideout: If we're going to have an aid cut for this year, at that point, or if they're just going to look at these measurement periods and have one lump sum aid up next year. So at some point.

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00:19:27.810 --> 00:19:36.450

Janice Rideout: So this is a very unknown thing for districts at this point as to when our aid they going to come in this year or next year.

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00:19:37.230 --> 00:19:42.840

Janice Rideout: The second measurement period is may 1 to June 30 and again that's within the school year.

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00:19:43.740 --> 00:19:57.900

Janice Rideout: The Department of budget has five days, I believe, to put their proposal together the legislature than legislative branch has their 10 days. So we're looking at these 15 days beyond these time periods to know what may happen.

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00:19:59.160 --> 00:20:03.930

Janice Rideout: The third one is July 1 to December 31 which is a really big chunk of time.

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00:20:04.740 --> 00:20:13.740

Janice Rideout: To look at so just letting you know that this is kind of what the district is facing and the unknowns that are out there as far as this is concerned.

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00:20:14.190 --> 00:20:21.750

Janice Rideout: So we just have no idea what these adjustments will look like being passed on to school districts. Now, if they look at April and

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00:20:22.290 --> 00:20:38.160

Janice Rideout: April 1 one and they look at the May to June one, and then they get to the July December the economy has kicked back up and the revenues are over, they would have to give aid back to districts. If they had cut aid - is the way we understand it. So it works both ways.

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00:20:39.180 --> 00:20:41.220

Janice Rideout: So we, we just don't know.

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00:20:42.360 --> 00:20:53.340

Janice Rideout: So that's the mid-year reductions and another piece of that is to have those three aid dates probably are still during that closure time, which means that your incoming revenue is going to be very little.

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00:20:53.610 --> 00:21:00.300

Tim Ryan: Hopefully by the third one we've kicked back into full gear. Maybe that will be a positive but that's another concern right

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00:21:01.080 --> 00:21:16.860

Janice Rideout: So moving on to the third page on we talk about what other state aid categories could be effected. For transportation aid our transportation aid is an expense based aid so based on what expenses we have this year is how much aid, we get for next year.

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00:21:18.090 --> 00:21:32.430

Janice Rideout: Because we don't have our regular run miles going out right now on those buses and other related expenses to transportation of students, it's probable that you will see a decrease in transportation aid for the 20-21 school year. It's

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00:21:34.530 --> 00:21:44.040

Janice Rideout: It's very hard to determine what that would look like at this point number one because we don't know what we're going back into session to get those some of those miles back

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00:21:44.520 --> 00:21:56.490

Janice Rideout: And number two, just what that what that increase would look like I have tried to account for in the budget proposal at this point on revenues, what I feel like we would be able to

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00:21:57.660 --> 00:22:08.010

Janice Rideout: Recognize for transportation at looking at kind of where we have been in the past and then making another cut beside that just to be on the safe side on the revenues.

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00:22:09.300 --> 00:22:22.890

Janice Rideout: We don't have any answers from the state on whether we can count Miles delivering meals and school work back and forth, that those will count towards our regular miles or milestones. We don't have any answers on anything like that.

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00:22:24.090 --> 00:22:31.080

Janice Rideout: The second one is BOCES aid which is based on RWADA which is the resident weighted average daily attendance. It's unclear how

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00:22:31.800 --> 00:22:38.910

Janice Rideout: With the inability to take attendance for students on a daily basis throughout this time will affect that type of aid categories.

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00:22:39.390 --> 00:22:50.460

Janice Rideout: So, similar to transportation aid I've kind of looked at where we are with BOCES aid and made an additional reduction to that, just to be on the safe side to understand that.

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00:22:50.820 --> 00:23:05.280

Janice Rideout: We may not get what the state is telling us right now, the state is telling us what we're going to get based on what we put in for the ST3 and what I put in for aidable services back in October, so

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00:23:06.300 --> 00:23:23.550

Janice Rideout: These things will change over, over the course of the next year as to what kind of aid, we will see next year. And unfortunately, like I said, the state hasn't provided any answer to any of the questions so districts are left to use their best guess for their aid categories next year.

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00:23:26.250 --> 00:23:35.520

Janice Rideout: These two particularly Aid categories which are the, the larger of the two for us. So I went together some potential strategies that were we've been discussing.

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00:23:36.060 --> 00:23:46.410

Janice Rideout: Among our administrators in between Mr Ryan and myself to weather the storm. Now we don't believe the storm is going to be a one year storm. We believe it's going to be multi-year faceted

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00:23:47.610 --> 00:23:53.760

Janice Rideout: Similar to the GEA, which was many years ago back in 2008 which took us many years to come through.

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00:23:55.350 --> 00:24:01.800

Janice Rideout: So what we've been working on is reviewing expenditures for areas to reduce I provided

143

00:24:02.640 --> 00:24:09.450

Janice Rideout: Or we've provided a listing of those areas that we feel like we can reduce for the next school year already

144

00:24:10.110 --> 00:24:20.250

Janice Rideout: Quite just looking at each category of expenses and what's contained in those expenses and just different things that we may be able to kind of shake out for a few years and still get by.

145

00:24:22.320 --> 00:24:30.630

Janice Rideout: And just like Mr. Ryan mentioned before offering an enhanced retirement instead of using the EBALR funds as a way to remove salary benefits expenses in the future.

146

00:24:31.830 --> 00:24:39.210

Janice Rideout: That helps us in that it's a multiple year thing. It's not a one time money think it'll help us from it for a number of years down the road.

147

00:24:40.320 --> 00:24:45.810

Janice Rideout: To consider the use of appropriate fund balance to budget to balance the budget, rather than funding reserves.

148

00:24:46.500 --> 00:25:03.210

Janice Rideout: So this past year to this current year that were in 19-20 we didn't use any fund balance to balance the budget in this particular budget proposal, we're proposing to up that to \$500,000 to balance the budget that's \$500,000 that we would not have to cut out

149

00:25:04.650 --> 00:25:08.850

Janice Rideout: From other expenses via staff or whatever else to balance the budget.

150

00:25:09.450 --> 00:25:17.910

Janice Rideout: We just wouldn't be funding reserves. With that, we would be balancing the budget with that. And again, that's one time money unless we build that back into the budget.

151

00:25:18.420 --> 00:25:27.300

Janice Rideout: To do that again in the following year. So it's very, it's a really it's a balancing act you know to move forward with some of this stuff.

152

00:25:28.110 --> 00:25:42.150

Janice Rideout: The other thought is, if we have additional fund balance beyond the 500 to put it through the budget to consider increasing the ERS of the TRS retirement reserve bonds to other potential rate increases for future years.

153

00:25:43.110 --> 00:25:53.700

Janice Rideout: Because the stock market is not going well and the investments of those plans are not doing well. We're going to see some pretty big increases in ERs and TRS probably in the next few years.

154

00:25:54.000 --> 00:26:05.550

Janice Rideout: So I just want to be prepared for that for us as a district to put those funds aside. We've already started those reserves to but to put those up to where we can to weather the storm for another few years.

155

00:26:07.170 --> 00:26:16.710

Janice Rideout: We're talking about purchasing next year school supplies a tapping on fuel tanks purchasing whatever equipment we have available in line items in this year's budget.

156

00:26:17.610 --> 00:26:29.100

Janice Rideout: Doing a number of those things in this year's budget to free up money in the 20-21 budget to weather potential a deductions next year. We're not removing those areas from the budget, we're keeping them in the budget.

157

00:26:29.670 --> 00:26:39.480

Janice Rideout: To allow us to weather some of those aid deductions, if they come if they don't come, we have that is available fund balance to move on to the next year.

158

00:26:40.830 --> 00:26:47.670

Janice Rideout: The other thought is to increase the appropriate fund balances at the end of the 19-20 school year beyond the allowed 4%

159

00:26:48.210 --> 00:26:56.550

Janice Rideout: Every year we do that are allowed 4% which was a little over \$700,000 to have funds available for the potential stage productions next year.

160

00:26:57.120 --> 00:27:11.280

Janice Rideout: We did ask this question in our as both yesterday and ASBCO has had conversations with SED about that and SED has indicated that they will not penalize districts, if they choose to do that because they understand

161

00:27:11.670 --> 00:27:17.730

Janice Rideout: The predicament that we're in and the unknowns that we're in. Now that's not to say that we can continue to do something like that.

162

00:27:18.000 --> 00:27:25.950

Janice Rideout: But they probably would make a one year passover. If you want to say when they look at our ST3's and see what those fund balances are

163

00:27:26.700 --> 00:27:43.590

Janice Rideout: To make an allowance for them, we could give an explanation. This is why you did that. So these are some, you know, potential strategies stretch strategies that we talked about here that I talked about with our other business officials and you know the other groups that we work with.

164

00:27:50.250 --> 00:28:04.380

Janice Rideout: So you have the proposed budget reductions for the all the areas of the budget that we've proposed anywhere from conferences to the foregoing of certain people, people with their raises.

165

00:28:06.780 --> 00:28:12.330

Janice Rideout: purchasing equipment in this year versus next year so not budgeting for that equipment for next year.

166

00:28:14.670 --> 00:28:26.070

Janice Rideout: to put in a place of in place an equipment replacement plan for death soon desks and chairs, we have

167

00:28:27.150 --> 00:28:29.250

Janice Rideout: We've eliminated those items.

168

00:28:30.330 --> 00:28:32.610

Janice Rideout: The students supplies that we were doing.

169

00:28:34.470 --> 00:28:44.910

Janice Rideout: Just a number of different areas we reduced our Career Academy students, we in the past, we've been budgeting for eight areas there we reduce that four.

170

00:28:46.350 --> 00:28:54.300

Janice Rideout: We were planning this year as part of the strategic plan to add an A teacher. We've looked at the elimination of that from the budget.

171

00:28:54.870 --> 00:29:07.290

Janice Rideout: We were going to put in a summer reading and math program. We looked at eliminating that we were looking to do some different equipment items for the library to do like an internet cafe we've eliminated that.

172

00:29:09.210 --> 00:29:22.170

Janice Rideout: We've eliminated some athletic types items. Some of the uniforms athletic conferences, we were considering replacing the mat in the wrestling room.

173

00:29:23.190 --> 00:29:25.740

Janice Rideout: A softball fence, just some equipment items there.

174

00:29:27.030 --> 00:29:40.500

Janice Rideout: And one other ones. It was a large as we had planned to do the Guilford parking lot. So we've eliminated that. And the elimination of the free breakfast program as well. The subsidy of school lunch program.

175

00:29:41.550 --> 00:29:48.540

Janice Rideout: So those are some of the budget reduction proposals that we've put together as we had discussions years reviewing the budget.

176

00:29:54.210 --> 00:29:54.390

Janice Rideout: So,

177

00:29:55.290 --> 00:30:04.860

Rebecca Sullivan: I just had a question chance to you said that this is sort of a long term issue so it won't be just this year it'll be three years, four years, every year, maybe that so well. This

178

00:30:06.060 --> 00:30:12.420

Rebecca Sullivan: This reduction list. Is it something that that will come out every year or something that you'll put together as the year progresses.

179

00:30:14.220 --> 00:30:15.360

Janice Rideout: Yes, we'll be doing this.

180

00:30:15.360 --> 00:30:19.440

Janice Rideout: Every single year. We also look to can you put some of these things back

181

00:30:21.030 --> 00:30:23.400

Janice Rideout: You know, we haven't shaved everything to bare bones.

182

00:30:23.640 --> 00:30:24.450

Rebecca Sullivan: Right,

183

00:30:24.690 --> 00:30:36.030

Janice Rideout: because We just can't. At this point, like I said, we really need to, you know, we're going to fund the balance or the budget with \$500,000 to fund balance for this year. We've got to have that moving forward as well.

184

00:30:36.840 --> 00:30:53.580

Janice Rideout: Because we, you know, it's just not sustainable, to just do that as a one time thing shave everything back to bare bones. So we've tried to shave what we felt we could live without it as point and then moving forward. You know, we might actually look at some stronger cuts if we need to.

185

00:30:54.870 --> 00:30:55.200

Rebecca Sullivan: Thank you.

186

00:30:57.090 --> 00:30:59.220

Tina Ammon: Janice. Do you anticipate

187

00:30:59.400 --> 00:31:03.840

Tina Ammon: Any further solid numbers before we have to adapt this on the eighth

188

00:31:05.490 --> 00:31:12.600

Janice Rideout: Other than The state having those first review and April 30 we're not expecting anything else.

189

00:31:16.020 --> 00:31:22.890

Janice Rideout: And again, I believe that that time period after the April 30 is 15 days for us to know anything

190

00:31:24.420 --> 00:31:34.110

Janice Rideout: Which is actually beyond the date that we will need to adapt the budget from the way we understand it right now with the June 1 deadline.

191

00:31:35.910 --> 00:31:43.980

Janice Rideout: They have not given us. I don't think that they've given us a solid date on when the budget vote with me at this point.

192

00:31:45.000 --> 00:31:51.510

Sue Weibel: But there has been a June first day out there for elections or something along those lines.

193

00:31:53.850 --> 00:32:04.860

Tim Ryan: Tina. Some of the other things that could change will continue to meet the administrative team and look at shaving after our meeting today. They're supposed to be brainstorming some other possible cuts.

194

00:32:06.720 --> 00:32:10.800

Tim Ryan: To see if we can come up with the money that we feel we need but

195

00:32:15.690 --> 00:32:18.360

Janice Rideout: Any more questions on that will go on to revenues

196

00:32:22.620 --> 00:32:33.000

Janice Rideout: So I felt like that we really needed to start with revenue at this point for the school year versus the expenditures usually start with the expenditures and then move into the revenues, but we really need to

197

00:32:33.870 --> 00:32:39.960

Janice Rideout: Match the expenditures to the revenues for this year's budget. So I put together the projected revenue.

198

00:32:40.770 --> 00:32:47.910

Janice Rideout: So the top section is our state aid, you can see that the foundation aid has a virtually remains the same, which is what the government has said.

199

00:32:48.300 --> 00:32:54.810

Janice Rideout: Now regarding the pandemic adjustment. I'm not showing it here because it's fully expected that that

200

00:32:55.290 --> 00:33:02.070

Janice Rideout: That money will come back from the federal government to the state and the state will reimburse us back for that so

201

00:33:02.640 --> 00:33:13.530

Janice Rideout: As we were talking at our business officials meeting today. There weren't any of us that had decided to show that because it's it's been pretty clear to us that we will get that back.

202

00:33:15.240 --> 00:33:24.210

Janice Rideout bel: BOCES aid is The next one, this is the area where you can see I reduced it \$62,000 lower than what we're expecting to get this year.

203

00:33:25.350 --> 00:33:39.240

Janice Rideout: This year we're actually not getting this amount. It was actually about 260 some thousand dollars than what I had projected I'm not expecting it to go that low next year.

204

00:33:41.400 --> 00:33:53.940

Janice Rideout: The hardware and technology aid that's based on student counts. They actually went up a little bit our access cost aid is based on what we can stack and that sort of thing.

205

00:33:55.980 --> 00:34:05.460

Janice Rideout: Textbook software library aid that's based on Student counts transportation aid is the other one where I had indicated that I felt like from the

206

00:34:07.860 --> 00:34:16.170

Janice Rideout: Projection that they gave us, which was about \$976,000 I shaved about 125 off from that.

207

00:34:17.940 --> 00:34:30.600

Janice Rideout: I typically don't budget to what they have projected anyway because it usually doesn't come in that high. So I looked at where we have been over the last few years, and then I budgeted just a little bit lower than that.

208

00:34:32.880 --> 00:34:35.280

Janice Rideout: Moving on down to miscellaneous revenue.

209

00:34:37.140 --> 00:34:42.840

Janice Rideout: The PILOT that when it has gone up based on my calculations for the tax cap in the

210

00:34:43.860 --> 00:34:55.050

Janice Rideout: Amphenol property our interest and penalties are going to be the same on the tax penalties. That's for the penalties have received when people pay their taxes beyond September 30 deadline.

211

00:34:56.280 --> 00:35:01.980

Janice Rideout: The non-resident tuition. That's for our resident students coming in, where they're now paying tuition.

212

00:35:02.760 --> 00:35:08.820

Janice Rideout: The shared services for athletics is our shared wrestling program with Harpursville and Afton.

213

00:35:09.600 --> 00:35:16.710

Janice Rideout: Student fees and charges. That's just different things coming in. That's the gate receipts different things like that. And no, that's an

214

00:35:17.310 --> 00:35:23.460

Janice Rideout: Athletic admissions, the student fees and charges or score on the instrument rent and different things like that but we get

215

00:35:24.180 --> 00:35:37.260

Janice Rideout: So I didn't really make any too many changes there are athletic admission seem to be down a little bit over the past few years, so I reduce that a little bit. Others charges for services. That's where, particularly the after school care program is

216

00:35:38.430 --> 00:35:55.200

Janice Rideout: Interest on investments. Unfortunately, our interest in the middle of March, late for 1.5% to 0.3% so we're going to get little nothing on interest. Unfortunately, now, so I had to drop that way back. Hopefully it comes back up. But we'll see.

217

00:35:56.760 --> 00:36:00.000

Janice Rideout: Rental we're still expecting to receive all those items.

218

00:36:01.260 --> 00:36:23.010

Janice Rideout: The sale of equipment. So, next year, we're replacing two buses and a van and a tractor and so getting estimates from Kyle and from James on what they expect to be able to receive back from the surplus sale those items was about \$27,500 on those items.

219

00:36:25.590 --> 00:36:44.430

Janice Rideout: Refund the prior year expense. This is particularly BOCES and I have gotten what are the BT BOCES refund was going to be, which is about a little over \$60,000 and I'm expecting a similar amount from DCMO BOCES. So I upped that to about \$125,000 for there.

220

00:36:45.540 --> 00:36:47.610

Janice Rideout: Are unclassified revenues are just

221

00:36:48.900 --> 00:36:59.820

Janice Rideout: Like LPP will use our school buses, we get paid for that. So those that's just one class by revenue. And then our Medicaid reimbursements coming in. So that's our miscellaneous revenue.

222

00:37:02.130 --> 00:37:06.090

Janice Rideout: The tax levy is the tax cap that we talked about. When I figured that out.

223

00:37:07.260 --> 00:37:09.180

Sue Weibel: In a previous meeting where we looked at that.

224

00:37:11.490 --> 00:37:19.050

Janice Rideout: So we can get the tax cap of 2.4% increase and which is \$157,000

225

00:37:20.070 --> 00:37:21.120

Janice Rideout: We have one

226

00:37:24.210 --> 00:37:34.740

Janice Rideout: Under appropriated reserves for use we're anticipating using \$240,000 out of the transportation reserve to pay for the two buses that were purchasing

227

00:37:35.250 --> 00:37:44.100

Janice Rideout: And we're expecting to use some employee benefit reserve money to pay a transportation retirement incentive that we will be paying in December.

228

00:37:45.840 --> 00:37:59.940

Janice Rideout: And then of course the appropriated on balance us a \$500,000. So that puts our revenue, it just around \$20,094,000 and which is a 6.7% increase over

229

00:38:01.200 --> 00:38:10.950

Sue Weibel: Last year, I think we skipped over building aid up in the state aid section or building aid this year is going up \$634,000 now.

230

00:38:11.310 --> 00:38:30.000

Janice Rideout: This is contingent on this building project that we're currently working on closing out by December 31 so that's why we're really having discussions about moving the capital project along because if that does not happen that's going to significantly impact our building aid that we get

231

00:38:31.110 --> 00:38:39.960

Janice Rideout: For that particular project. So we're really trying to move that project along to get that closed out in time to be able to give these aid payments.

232

00:38:42.090 --> 00:38:53.490

Tim Ryan: So here's a, here's a question for our board and Sue came up with this one. So I'm going to give her credit. If you look at the revenue is up a lot from last year's budget. Why are we then

233

00:38:54.690 --> 00:38:58.020

Tim Ryan: Financially challenged with the budget, we're trying to put together.

234

00:38:59.070 --> 00:39:06.420

Tim Ryan: We're up from 18 eight to 20 million in revenue. So, folks, if you look at those bottom lines you think that we're in good shape.

235

00:39:07.260 --> 00:39:13.800

Tim Ryan: The, the piece that makes that is we're pulling 500 grand out of the fund balance. We didn't do that last year.

236

00:39:14.070 --> 00:39:31.500

Tim Ryan: And we're getting building aid in of 600,000 so right there are the two drivers for that increase in revenue. The flip side of that, when we have the expenses done is, you'll see the increase in health insurance and the cuts in aid so that's kind of the black and white in that piece.

237

00:39:33.210 --> 00:39:33.960

Jeanne: Janice

238

00:39:34.170 --> 00:39:34.560

Janice Rideout: Yes.

239

00:39:34.920 --> 00:39:45.990

Jeanne: You've got to be obviously pretty confident about that \$20,000 in Medicaid reimbursement, like do you get something ahead of time that gives you a guesstimate of what you're getting back

240

00:39:46.800 --> 00:39:56.580

Janice Rideout: No, but I think, you know, there's no way for us to tell that because it's based on our services that our kids are getting and then they claim Medicaid funds for that.

241

00:39:58.260 --> 00:40:01.470

Janice Rideout: But this is pretty low compared to what we're actually getting

242

00:40:02.730 --> 00:40:03.210

Jeanne: Okay.

243

00:40:03.600 --> 00:40:05.520

Janice Rideout: So we're getting probably about

244

00:40:07.110 --> 00:40:18.330

Janice Rideout: Let's see I budgeted 30 20,000 here, we're probably getting anywhere from 40 to \$50,000 and Medicaid money but that can change. So I was a little conservative on that.

245

00:40:19.710 --> 00:40:20.130

Jeanne: Okay.

246

00:40:30.510 --> 00:40:41.670

Janice Rideout: I tried to be a lot of conservative in a lot of these numbers just to be on the safe side because the last thing we want to do is overestimate our revenues and underestimate our expenditures

247

00:40:48.180 --> 00:40:52.410

Jeanne: I'm sure you wake up in the middle of the night, thinking of some of these things.

248

00:40:53.160 --> 00:40:56.760

Janice Rideout: I'm working about let's see 20 HOURS a day in my head.

249

00:40:57.630 --> 00:40:58.380

Jeanne: I'm sure

250

00:40:58.710 --> 00:40:59.490

Jeanne: I'm sure

251

00:41:00.630 --> 00:41:02.850

Tim Ryan: and the other four she's and working in my head so

252

00:41:07.350 --> 00:41:08.460

Jeanne: and do you say thank you.

253

00:41:10.290 --> 00:41:11.190

Tim Ryan: Repeatedly

254

00:41:12.540 --> 00:41:16.110

Keith Hanvey: Says thank you, Ma'am. You know, it's been tough and as

255

00:41:16.530 --> 00:41:16.920

I'm sure

256

00:41:18.090 --> 00:41:24.180

Janice Rideout: A lot to think about. But I just have to remember that it's not just us in this boat. We're all in the boat so

257

00:41:25.980 --> 00:41:35.580

Janice Rideout: You know, things aren't going to be perfect. You know, we just, we just don't know. So, you know, mistakes are going to be made and things could possibly missed it.

258

00:41:37.020 --> 00:41:44.310

Janice Rideout: You know, we're doing the best we can to put it all together and put out to the public, the best that we can do for our students.

259

00:41:44.850 --> 00:41:56.700

Tim Ryan: It's the hardest. I told Janice. I've done seven. Now it's the hardest one I've ever been a part of because there are moving parts to this one that we haven't had before. So it makes this one very tricky.

260

00:41:58.710 --> 00:41:59.610

Jeanne: Understandable.

261

00:42:03.660 --> 00:42:11.790

Tim Ryan: Any other budget questions we will continue to update you and we'll have you know more information on the 20th of April.

262

00:42:14.520 --> 00:42:22.440

Tim Ryan: So we'll just keep you posted and send us thoughts and we can start a thread like we've done before in email and I can get answers to questions that

263

00:42:32.640 --> 00:42:36.390

Keith Hanvey: Any other questions for Mr. Ryan or Janice on the budget?

264

00:42:39.210 --> 00:42:40.020

Jeanne: Good, thank you.

265

00:42:44.400 --> 00:42:45.750

Keith Hanvey: Move on to personnel.

266

00:42:52.650 --> 00:42:55.800

Keith Hanvey: The reinstatement appointment of Sarah Nestle

267

00:42:57.360 --> 00:43:03.660

Keith Hanvey: And the amended appointment of Linda Anders. Do you want to explain before we go any farther.

268

00:43:05.340 --> 00:43:17.820

Tim Ryan: Sarah was out on leave while she completed the certification for her degree and the second one started sooner than we realized. So that's why we have to amend that appointment.

269

00:43:21.660 --> 00:43:22.860

Keith Hanvey: Do I have a motion to accept. Jeanne moved.

270

00:43:29.640 --> 00:43:30.150

Shelly Bartow: Second,

271

00:43:34.650 --> 00:43:37.020

Keith Hanvey: Was that you Shelly with the second?

272

00:43:37.410 --> 00:43:37.710

Yeah.

273

00:43:38.760 --> 00:43:39.120

Keith Hanvey: Thank you.

274

00:43:41.790 --> 00:43:42.480

Keith Hanvey: Discussion. All in favor? 7-0

275

00:44:02.250 --> 00:44:03.180

Keith Hanvey: New business.

276

00:44:05.550 --> 00:44:06.000

Keith Hanvey: Request approval of the agreement

277

00:44:07.080 --> 00:44:18.450

Keith Hanvey: For independent auditor services with Insero and companies CPA's LLP effective June 1, 2020 through June 30, 2024

278

00:44:20.130 --> 00:44:34.650

Keith Hanvey: B Request approval of the BGTA retirement incentive as presented MOA, as presented and C request approval of the B-G digital device agreement regulation as presented

279

00:44:36.780 --> 00:44:38.970

Shelly Bartow: Can I ask what are we doing those

280

00:44:39.060 --> 00:44:39.900

Shelly Bartow: All together.

281

00:44:40.500 --> 00:44:41.670

Keith Hanvey: I'm just reading those because we are recording this

282

00:44:43.410 --> 00:44:44.430

Shelly Bartow: Okay, sorry.

283

00:44:45.540 --> 00:44:47.160

Keith Hanvey: So yes, we're all going to vote on

284

00:44:48.240 --> 00:44:48.570

Keith Hanvey: them at

285

00:44:53.340 --> 00:44:53.790

Keith Hanvey: the same time. Motion to accept - Tina. Second - Emily.
Discussion?

286

00:44:59.130 --> 00:45:00.060

Shelly Bartow: Okay. All right.

287

00:45:16.170 --> 00:45:21.990

Shelly Bartow: Just two things. One, I just was curious. It wasn't just
trying to put the audit out to bid. Is that why we

288

00:45:22.680 --> 00:45:32.250

Janice Rideout: Yes. Well, if you recall back in November, when the
orders came and shortly after that they had called us to let us know that

289

00:45:33.330 --> 00:45:35.400

Janice Rideout: The person that was doing our audit.

290

00:45:35.460 --> 00:45:39.120

Janice Rideout: On his head health issues. So we did an RFP.

291

00:45:39.420 --> 00:45:40.080

Shelly Bartow: Yes, that's right.

292

00:45:40.560 --> 00:45:50.910

Janice Rideout: February. And so the RFP came back to them and I reviewed I check references I I spoke with Insero and company. They do currently 30 so much moves around the area.

293

00:45:51.570 --> 00:46:00.360

Janice Rideout: They're very reputable they will be meeting with the audit committee prior to the start of the audit with for the engagement and

294

00:46:01.620 --> 00:46:02.460

Janice Rideout: That's where we're at.

295

00:46:03.180 --> 00:46:04.770

Shelly Bartow: Thank you. I forgot about that.

296

00:46:07.590 --> 00:46:16.830

Tina Ammon: Question on the incentive is there any chance at all that the school year will be extended or

297

00:46:18.630 --> 00:46:24.870

Tina Ammon: If we don't return if we do return is July, whatever. Still, the end date of the school year.

298

00:46:25.800 --> 00:46:43.470

Tim Ryan: As of right now is most of the conversations I've been involved in still seeing it ending June 30 per schedule. There was a teeny bit of talk of a possible summer six weeks session that doesn't seem to have gotten a lot of traction

299

00:46:44.580 --> 00:46:46.200

Tim Ryan: So I haven't heard anything more on it.

300

00:46:47.370 --> 00:46:59.970

Tina Ammon: How would that impact the incentive dated June 30 if they were to extend the school year, or do a six week summer program or

301

00:47:03.540 --> 00:47:08.820

Tim Ryan: We can either seek legal counsel to get advice on whether there's an MOA that we could

302

00:47:09.270 --> 00:47:17.280

Tim Ryan: Put in place to bring back any of those staff that took the incentive or my guess is because of the

303

00:47:17.280 --> 00:47:20.010

Tim Ryan: summer session and we wouldn't have full enrollment.

304

00:47:20.310 --> 00:47:22.080

Tim Ryan: We could probably make do with

305

00:47:23.580 --> 00:47:27.660

Janice Rideout: Lesser staff, our fiscal year ends June 30 so

306

00:47:27.960 --> 00:47:28.260

Okay.

307

00:47:29.460 --> 00:47:31.110

Tim Ryan: I think that she's not going

308

00:47:31.140 --> 00:47:35.730

Tim Ryan: To change or concerns right lose six people don't need to teach all summer.

309

00:47:40.470 --> 00:47:40.800

Tim Ryan: Yeah.

310

00:47:42.480 --> 00:47:43.290

Tim Ryan: Good question, though.

311

00:47:44.640 --> 00:47:46.350

Emily Hall: I had a question on the

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00:47:46.410 --> 00:47:57.480

Emily Hall: digital device user agreement, I saw in there that it said no stickers and things like that. But it didn't mention I'm like this skins are protective cases.

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00:47:57.900 --> 00:48:12.750

Emily Hall: And so I was just wondering, is that something that school provide or would students be able to purchase or parents rather a protective case for the device, just to kind of make sure that the student is keeping up with that agreement of it better by protecting it

314

00:48:14.040 --> 00:48:19.380

Tim Ryan: The school is not providing the skins we thought that was the way kids can personalize them because they're

315

00:48:20.670 --> 00:48:23.250

Emily Hall: Okay, so students will be able to purchase those

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00:48:23.940 --> 00:48:32.790

Shelly Bartow: We go home during, during links they talked about ideas for that and maybe having it be an opportunity for like a fundraiser.

317

00:48:33.240 --> 00:48:42.930

Shelly Bartow: Where you know somebody could sell them and then the students could buy them. And the idea was that they would be put on the cases and not necessarily on the device itself.

318

00:48:44.370 --> 00:48:45.720

Tim Ryan: Yeah, good question.

319

00:48:47.670 --> 00:48:50.820

Emily Hall: So do the devices have any sort of case, though, or no.

320

00:48:51.120 --> 00:48:55.680

Tim Ryan: The Chromebooks have, like, Oh, those are not the newest ones.

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00:48:57.090 --> 00:48:59.100

Tim Ryan: Because they look like

322

00:49:00.390 --> 00:49:18.390

Tim Ryan: We don't have any right here, they've got sort of like a rubberized protection around them all ready and we decided not to buy cases for them because when we checked in with other people. They felt like that that rubberized coding protected you from drops and stuff.

323

00:49:19.800 --> 00:49:28.020

Tim Ryan: So yeah, they're, they're pretty rugged lugging it looks kind of like a big cell phone if you put a case or on a cell phone. It kind of looks like that.

324

00:49:29.670 --> 00:49:29.970

Emily Hall: Okay.

325

00:49:30.240 --> 00:49:36.420

Emily Hall: That's all. I was just curious because I couldn't find any place in there. And that was a question I got of course right away from my students

326

00:49:37.740 --> 00:49:43.680

Tim Ryan: Would want to personalize them. And that was one way they can do it as long as it's removable and not stickers and things like that.

327

00:49:44.160 --> 00:49:50.850

Shelly Bartow: Okay. I think the hope too was that if kids did personalize them that perhaps they would take greater care of them.

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00:49:50.880 --> 00:49:52.230

Shelly Bartow: Because then that would be the same.

329

00:49:52.230 --> 00:50:04.260

Shelly Bartow: Device that they would get back the following year, and the following year, and the following year. So I think, I think it was their hope that there would be some personalization, so that there would be some ownership of the device. Okay.

330

00:50:04.380 --> 00:50:05.370

Emily Hall: Yeah, that's a great idea.

331

00:50:15.780 --> 00:50:16.050

Tim Ryan: Tina then Emily

332

00:50:19.830 --> 00:50:20.580

Keith Hanvey: All in Favor? 7-0

333

00:50:33.540 --> 00:50:39.810

Keith Hanvey: Planning Board events on the 20th of April, the BOCES Board and Budget Vote.

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00:50:41.040 --> 00:50:56.460

Keith Hanvey: That happens every year for us. And I think that's kind of a short meeting usually it is and the 20th is still the date Jeannie I asked Perry that yesterday. So unless you've heard something different. That still happens but you have up until I believe, May 1, is that correct

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00:51:00.360 --> 00:51:01.110

Tim Ryan: you're muted.

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00:51:01.740 --> 00:51:02.250

Jeanne Shields: Sorry.

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00:51:02.970 --> 00:51:04.200

Jeanne Shields: May 1 to what.

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00:51:05.730 --> 00:51:11.040

Tim Ryan: So the April 20 budget BOCES vote doesn't have to happen on the 20th

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00:51:11.550 --> 00:51:12.930

Jeanne Shields: My understanding

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00:51:13.020 --> 00:51:15.600

Jeanne Shields: My understanding is, since it's not a public

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00:51:17.010 --> 00:51:21.660

Jeanne Shields: You know community vote that it still is happening as if the 20th

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00:51:22.320 --> 00:51:23.700

Tim Ryan: It is, yes. Yeah.

343

00:51:25.590 --> 00:51:26.490

Jeanne Shields: Is that correct,

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00:51:26.820 --> 00:51:34.920

Tim Ryan: It. Yeah, I asked Perry that but I know what another district doesn't have a meeting until a few days after that. And I believe that's okay because there's a window.

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00:51:35.340 --> 00:51:36.120

Jeanne: Oh,

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00:51:36.330 --> 00:51:38.460

Jeanne: I didn't understand your question, Tim. I'm sorry.

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00:51:38.850 --> 00:51:40.980

Keith Harvey: So, will be here the twentieth

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00:51:42.810 --> 00:51:45.270

Keith Harvey: Get that will be meeting here again on the 20th

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00:51:46.290 --> 00:51:47.490

Jeanne Shields: Yeah, just so you

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00:51:48.930 --> 00:52:01.980

Jeanne Shields: I mean, I haven't personally gotten the information that we normally get from BOCES I don't don't we normally get the the info like the candidates and all that Tim

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00:52:02.910 --> 00:52:10.110

Sue Weibel: I think Robin sent it out yesterday. Maybe yes but I haven't had a chance to even look at it yet.

352

00:52:10.740 --> 00:52:13.050

Sue Weibel: Okay, so you'll get it next week.

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00:52:15.360 --> 00:52:15.720

Jeanne Shields: Okay.

354

00:52:16.440 --> 00:52:17.310

Jeanne Shields: I was just

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00:52:18.510 --> 00:52:18.930

Jeanne Shields: There are

356

00:52:19.260 --> 00:52:22.290

Jeanne Shields: There are three candidates for two seats.

357

00:52:25.080 --> 00:52:28.440

Rebecca Sullivan: do we have any candidates for our seats or you're talking about BOCES seats.

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00:52:28.620 --> 00:52:29.310

Rebecca Sullivan: BOCES seats

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00:52:33.000 --> 00:52:35.070

Rebecca Sullivan: so we don't have any anybody yet for

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00:52:36.210 --> 00:52:37.080

Rebecca Sullivan: You were Emily.

361

00:52:37.320 --> 00:52:38.160

Tim Ryan: Yeah, and

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00:52:38.190 --> 00:52:39.540

Tim Ryan: One of the pieces that I

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00:52:39.540 --> 00:52:43.170

Tim Ryan: Saw come across my desk today is they're talking about

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00:52:44.250 --> 00:52:47.310

Tim Ryan: Rolling board seats over for one more year

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00:52:48.510 --> 00:52:50.160

Tim Ryan: And I thought of Emily in that case.

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00:52:51.870 --> 00:52:53.160

Tim Ryan: It's not a done deal with that.

367

00:52:53.160 --> 00:52:54.720

Tim Ryan: Something that they're talking about

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00:52:56.880 --> 00:52:58.200

Tina Ammon: You're stuck with us, Emily.

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00:52:58.560 --> 00:52:58.770

Oh,

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00:53:00.030 --> 00:53:00.450

Keith Hanvey: Yeah. That would make it easy.

371

00:53:03.420 --> 00:53:06.060

Emily Hall: So bad. Maybe we could just keep up with the zoom thing.

372

00:53:08.130 --> 00:53:11.640

Tim Ryan: Well, you have to move to a different room. So we can see your house. Yeah.

373

00:53:11.760 --> 00:53:13.530

Emily Hall: You don't like my asparagus fern.

374

00:53:21.450 --> 00:53:23.580

Keith Hanvey: Nothing under miscellaneous

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00:53:25.980 --> 00:53:29.460

Keith Hanvey: Do we want to go back into executive session to discuss again.

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00:53:30.600 --> 00:53:31.290

Keith Hanvey: Are you good

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00:53:32.700 --> 00:53:39.210

Tim Ryan: We'll revisit it on the 20th and certainly email thread of whatever you have questions on

378

00:53:43.590 --> 00:53:44.670

Rebecca Sullivan: I feel like I'm good.

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00:53:47.460 --> 00:53:48.180

Keith Hanvey: Everybody good

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00:53:49.020 --> 00:53:49.530

I'm good.

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00:53:51.420 --> 00:53:53.970

Keith Hanvey: We don't know have to return to executive session.

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00:53:54.840 --> 00:53:56.730

Keith Hanvey: Can I have a motion to adjourn.

383

00:53:59.130 --> 00:53:59.910

Tina Ammon: So moved.

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00:54:03.510 --> 00:54:03.900

Rebecca Sullivan: Second.

385

00:54:07.470 --> 00:54:11.820

Rebecca Sullivan: Thank you. Sue this was great. You did a great job setting this all up.

386

00:54:20.370 --> 00:54:26.820

Tim Ryan: It is like Hollywood Squares because when each one of them talks, it lights up big in lime green.

387

00:54:27.000 --> 00:54:28.020

Jeanne Shields: Lime green. Did you

388

00:54:28.020 --> 00:54:28.620

Jeanne Shields: Choose that

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00:54:29.850 --> 00:54:30.990

Tim Ryan: I did not choose that.

390

00:54:33.660 --> 00:54:36.000

Keith Hanvey: All in favor? seven zero

391

00:54:39.300 --> 00:54:39.660

Tina Ammon: Thank you.